TRAINING PLAN U-10 FINISHING/SHOOTING

CREATED BY Brady Duke University

COACHING POINTS

- Players get comfortable moving w/ ball Quality inside foot pass technique: Support foot next to ball (toe should not be past ball) pointed in general direction of target. Lock ankle with toe pointed slightly up.
- Inside of foot should face the general direction of target. Keep eyes on ball. Move leg straightforward toward target,
- ankle locked and toe up.
- Strike at center of ball w/ the inside of the foot. Sole of foot should be off the ground
- with toe pointed slightly up, and perpendicular to ball (form "T" or "L" with feet). Strike through center of ball & follow through in direction of pass.

PSYCHOSOCIAL PHYSICAL ∕ TECHNICAL 1 TACTICAL

COACHING POINTS

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- Quality instep drive technique: Body should be over the ball (forward). Eyes on ball.
 - Support foot next to ball pointed in general direction of target. Lock ankle back and down, toes pointed down and slightly away

U-10 TRAINING PLANS

TRAINING PLAN U-10 FINISHING/SHOOTING

- from standing leg. Strike the center of the ball on the instep ("laces" of the shoes).
- Follow through-move leg straight through toward target.
- PSYCHOSOCIAL

PHYSICAL	4
TECHNICAL	1
TACTICAL	

COACHING POINTS

- Quality instep kicks/strikes at goal.
- The 2 players at front of the lines by the goal posts should be ready to attack quickly (this game should be fast & fun).
- Coach players to create space for shots or dribble opponents to go to goal.
- Encourage them w/ the freedom & confidence to shoot!

PSYCHOSOCIAL $\overline{\mathbf{v}}$ PHYSICAL \checkmark √ √ TECHNICAL TACTICAL

COACHING POINTS

- Emphasize quality shooting and finishing technique but let them play.
- Establish a confident and free learning environment; where players are encouraged to take the shot without fear of missing

PSYCHOSOCIAL	$\overline{\mathbf{v}}$
PHYSICAL	∕
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ORGANIZATION/RULES 15x15 grid. 1 ball per player.

- Players dribble through grid performing
- progression of moves & turns (grey players). Drag back turn, toe taps, tick tock, step over, Cruyff turn, rolling ball with soles, fakes.
- > Use all surfaces of both feet. > Upon command of "switch" players leave
- their ball for another player & collect someone else's.
- > Players pair up with 1 ball. 5-10 yards apart, players pass (using inside foot pass) and move throughout grid (red players).

**Diagram shows progression.

Player leads stretching (light at this age but teach proper form).

ACTIVITY I

To see this

activity in action visit http://bit.ly/

Ye5SY5

TECHNICAL

WARM-UP

Individual & Pair Work

Competition & Teamwork

2v2 & 3v3



ORGANIZATION/RULES 20x15 yard grid. 2 cones to mark approx. 12

- yard central zone. Players in pairs on either touch line. Ball per pair. Players start w/ side foot passes over 12
- yards back and forth. > Players move back to end line,
- approximately 20 yards apart, & start striking the ball using instep kick/drive.
- > Add small goals/gates behind each player to aim at. (Can't be blocked.)
- > See who can score the most goals in set period.
- > Section off goals into corners and middle. Award two points for hitting corners, 1 for center

**Diagram shows progression.

ORGANIZATION/RULES ACTIVITY II

Opposition (attack & defense)

- **Directional Play** (w/goals or targets)
- Expanded Num. (3v3 to 6v6)

Most Game Aspects

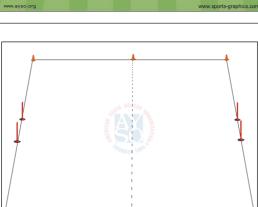


If attacking team shoots wide they defend 2 new opponents. If GK makes a save & keeps ball they continue play. If ball goes out on the sideline it is a throw-in for other team

ORGANIZATION/RULES

- SMALL-SIDED MATCH
- · Small-sided match with GKs and general
 - > Place additional goals/gates on either

Cool Down/Debrief



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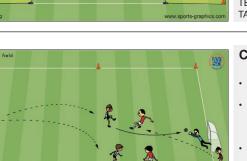
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Set.

- · 30x25 field. Balance teams. 2 goals (close to full size for U-10) w/ GKs. Balls start next to posts of both goals. 2v2 to goal.
- (Team B) goal. If they score they immediately defend against 2 new players from team B who start w/ a ball by their goal post.

rules. sideline.

Player leads stretching (light at this age but teach proper form), brief review on lesson and any announcements.



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