# TRAINING PLAN U-10 PASSING/RECEIVING

### **CREATED BY** Chesler U.S. Soccer

## **ORGANIZATION/RULES**

- 20x25 grid. Players in pairs, ball per player. Pairs compete against one another by
- attempting to pass their ball and strike their partners ball.
- > Attempt to pass ball at a stationary ball (partners alternate attempts).
- > Attempt to strike partners ball as they dribble throughout playing area.
- > Attempt to knock partners ball out of the playing area.



**ACTIVITY I** 

Individual &

Pair Work

Competition &

Teamwork

2v2 & 3v3

**ACTIVITY II** 

Opposition

(attack & defense)

**Directional Play** 

(w/goals or targets)

Expanded Num.

(3v3 to 6v6)

Most Game Aspects

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To see this

activity in action visit http://bit.ly/

Sg6MzO

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To see this activity in

action visit http://bit.ly/ Sg6HME

**TECHNICAL** 

WARM-UP

Player leads stretching (light at this age but teach proper form).

Set up 6-8 windows arranged randomly

> Dribbling the ball through a window.

> Passing the ball through a window. > Passing the ball to a teammate on the

throughout the training grid (each window is

The two teams compete to score points by a

**ORGANIZATION/RULES** 

approximately 1-2 yards wide).

· Divide team into two groups.

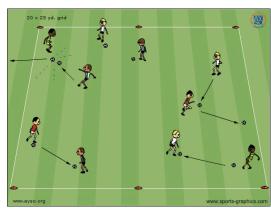
progression of methods:

opposite side of a window.

20x25 grid.

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20 x 25 vd. aria

## **COACHING POINTS**

- Quality and specific mechanics of striking a ball for accuracy and pace. Quality and disguise in
- passing.

	PSYCHOSOCIAL	1
	PHYSICAL	$\overline{\mathbf{A}}$
-	TECHNICAL	$\checkmark$
	TACTICAL	

# U-10 TRAINING PLANS | TRAINING PLAN U-10 PASSING/RECEIVING

# **COACHING POINTS**

- Mobility & Support among teammates.
- Quality and disguise in dribbling (changing pace, manipulating the ball).
- Quality and disguise in passing.

PSYCHOSOCIAL	1
PHYSICAL	$\checkmark$
TECHNICAL	$\overline{\mathbf{v}}$
TACTICAL	

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# **COACHING POINTS**

Accuracy, pace and quality of passing mechanics.

PSYCHOSOCIAL	1
PHYSICAL	$\checkmark$
TECHNICAL	1
TACTICAL	1

## COACHING POINTS

- Accuracy, pace and quality of passing mechanics.
- Group shape to reflect essential principles of attackwidth, depth, support and mobility of players and the ball.
- Emphasize effective group attacking shape- triangle (3) & diamond (4).

PSYCHOSOCIAL	$\overline{\mathbf{v}}$
PHYSICAL	$\checkmark$
TECHNICAL	√.
TACTICAL	$\checkmark$

**ORGANIZATION/RULES** 

- 2 teams play 3v3 or 4v4 to within the boundaries of 20x18 grid. Each team places 3-4 balls on top of a field marker disc. The balls are 5-10 yards behind each end-line of the playing area. A 3rd team of 4 serve as "targets" behind
- each set of balls. Targets role is to return ball to the serving team on the 1st touch (2nd touch pending age/ability level).
- Each team tries to displace the other teams' balls from the top of the disc.



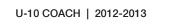
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## **ORGANIZATION/RULES**

- MATCH
- SMALL-SIDED Two teams w/ GKs play 5v5 in a field approximately 25x20.

Cool Down/Debrief

teach proper form), brief review on lesson and any announcements.



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The three teams rotate

Player leads stretching (light at this age but